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| **A** | **EXPLANATION OF TERMS USED** | | |
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| 1.1 | NCA - Net Capacity Assessment is a government prescribed assessment of the physical capacity of a school used to indicate the number of pupil places available. | | |
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| 1.2 | IAN - The Indicated Admission Number of a school is derived from dividing the Net Capacity Assessment figure by the number of year groups in each school i.e. by 5 for secondary (Yrs 7 – 11), by 7 for primary (Yrs Rec – 6), by 3 for infant schools (Rec – Yr 2) and by 4 for junior schools (Yrs 3 – 6). | | |
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| 1.3 | PAN – Published Admission Number. The PAN of a school can be set higher or lower than the Indicated Admission Number which is done through the statutory consultation process. | | |
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| 1.4 | Looked after children - A ‘looked after child’ is a child who is in the care of a Local Authority or provided with accommodation by that Authority (as defined in section 22 of the Children Act 1989). | | |
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| 1.5 | Children previously ‘looked after’ are children who were ‘looked after’ as defined above, but immediately after being ‘looked after’ became subject to an adoption[[1]](#footnote-1), residence (child arrangement order)[[2]](#footnote-2), or special guardianship order[[3]](#footnote-3). This extends to children in state care outside of England. | | |
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| 1.6 | Children of staff at the school are defined by either or both of the following circumstances:  a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or  b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage. | | |
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| 1.7 | Interim Criteria may be introduced to mitigate the disadvantage caused to families should their address be removed from the catchment area. An interim arrangement would seek to prioritise children of family’s who have already placed older children in a school and who remain on roll at the school at the point of admission of the expected pupil.  The interim arrangements seek to prioritise (above siblings outside of catchment) families who have been displaced out of catchment, as a consequence of a rationalisation of catchment areas who have a child already admitted under a ‘resident within the catchment area’ category of the published oversubscription criteria. | | |
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| **B** | **ADMISSION ARRANGEMENTS 2023/24** | | |
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|  | The School Admissions Code no longer requires Admission Authorities to consult annually on its admission arrangements so long as they remain unchanged from those determined for 2022/23. Further, consultation will only be required every seven years if arrangements remain unchanged. | | |
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|  | Admissions arrangements must, however, be determined each year by 28th February whether a consultation has taken place or not. | | |
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|  | With the exception of the items contained in this consultation document in relation to catchment areas and transitional sibling criteria, admission arrangements for all other maintained schools in Stockport remain unchanged from those determined for 2022/23. | | |
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|  | The following admission arrangements for 2023/24 will be determined and published on the Council’s website [www.stockport.gov.uk/schooladmissions](http://www.stockport.gov.uk/schooladmissions) by 28th February 2021 | | |
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| **1** | **Published Admission Numbers (PANs)** | | |
|  |  | | |
| 1.1 | The School Admissions Code no longer requires an Admission Authority to widely consult if it wishes to increase the PAN of the school, subject to the Governors’ approval. | | |
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| 1.2 | The PANs for all schools are shown in the ‘PAN’ columns in Appendix 3 | | |
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| **2** | **Primary School Admission Arrangements 2023/24** | | |
| 2.1 | **This section applies to all Community / Voluntary Controlled**  **C of E Primary Schools, Gatley Primary School (Academy), Meadowbank Primary School (Academy), Bredbury Green Primary School (Academy), Hursthead Junior School (Academy), Mellor Primary School (Academy), St Elisabeth’s C of E Primary School (Academy) and St Matthew’s C of E Primary (Academy) Bredbury St Mark’s C of E Primary School (Academy), St Mary’s Catholic Primary School (Academy), Chedle Hulme Primary School (AC).**  **excluding Tithe Barn Primary School, Norris Bank Primary School and Westmorland Primary School** | | |
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|  | **Oversubscription Criteria** | | |
|  |  | | |
|  | After the placement of pupils with an Education, Health and Care Plan which names the schools, pupils will be allocated in the following order up to the Published Admissions Number: | | |
|  |  | | |
|  | **a** | | Looked after children and previously looked after children (See definition p5) |
|  | **b** | | Children considered to have highly exceptional medical/social reasons |
|  | **c** | | Children who live in the catchment area of the school and will have a sibling at the school at the time of admission |
|  | **d** | | Children who live in the catchment area of the school |
|  | **e** | | Children who live outside the catchment area of the school and will have a sibling at the school at the time of admission |
|  | **f** | | Any other applicants, in order of straight-line distance measured between home and the school |
|  | **g** | | Applications received after the closing date ordered by the criteria detailed at A-F above. |
|  |  | |  |
| 2.2 | **This section applies only to current Oversubscription criteria for Tithe Barn Primary School and Norris Bank Primary School** | | |
|  |  | |  |
|  | **Oversubscription Criteria** | | |
|  |  | |  |
|  | After the placement of pupils with an Education, Health and Care Plan which names the schools, pupils will be allocated in the following order up to the Published Admissions Number: | | |
|  |  | |  |
|  | **a** | | Looked after children and previously looked after children (See definition p5) |
|  | **b** | | Children considered to have highly exceptional medical/social reasons |
|  | **c** | | Children who live in the catchment area of the school and will have a sibling at the school at the time of admission |
|  | **d** | | Children who live in the catchment area of the school |
|  | **e** | | Children who now live outside the catchment area due to the changes to catchment from 2016/17, with a sibling on roll at the time of admission and fulfils one of two criteria:  1. Sibling originally admitted to the school as a child resident within catchment area  2. Sibling originally admitted to the school as a sibling resident within catchment area  **AND**  The family’s address has not changed since the sibling on roll was admitted to the school. |
|  | **f** | | Children who live outside the catchment area of the school and will have a sibling at the school at the time of admission |
|  | **g** | | Any other applicants, in order of straight-line distance measured between home and the school |
|  | **h** | | Applications received after the closing date ordered by the criteria detailed at A-G above. |
| 2.3 | **This section applies only to current oversubscription criteria for Westmorland Primary School**  **Oversubscription Criteria** | | |
|  | After the placement of pupils with an Education, Health and Care Plan which names the schools, pupils will be allocated in the following order up to the Published Admissions Number: | | |
| **a** | | Looked after children and previously looked after children (See definition p5) | |
| **b** | | Children considered to have highly exceptional medical/social reasons | |
| **c** | | Children who live in the catchment area of the school and will have a sibling at the school at the time of admission | |
| **d** | | Children who live in the catchment area of the school | |
| **e** | | Children who now live outside the catchment area due to the changes to catchment from 2017/18, with a sibling on roll at the time of admission and fulfils one of two criteria:  1. Sibling originally admitted to the school as a child resident within catchment area  2. Sibling originally admitted to the school as a sibling resident within catchment area  **AND**  The family’s address has not changed since the sibling on roll was admitted to the school. | |
| **f** | | Children who live outside the catchment area of the school and will have a sibling at the school at the time of admission | |
| **g** | | Any other applicants, in order of straight-line distance measured between home and the school | |
| **h** | | Applications received after the closing date ordered by the criteria detailed at A-G above. | |
| 2.4 | **Roman Catholic Primary School and North Cheshire Jewish Primary School** | | |
|  |  | | |
|  | The Governing Body of each of the above schools have traditionally adopted individual oversubscription criteria. Criteria for individual schools can be viewed at [www.stockport.gov.uk/schooladmissions](http://www.stockport.gov.uk/schooladmissions) | | |
|  |  | | |
| **3** | **Secondary School Admission Arrangements 2022/23** | | |
| 3.1 | **This section applies to all Community High Schools, Hazel Grove High School (Academy) and The Kingsway School (Academy) excluding Reddish Vale High School** | | |
|  | After the placement of pupils with an Education, Health and Care Plan which names the school, the Governing Board have adopted the following criteria for children to be admitted to the school: | | |
|  | **Oversubscription Criteria** | | |
|  |  | |  |
|  | **a** | | Looked after children and previously looked after children |
|  | **b** | | Children considered to have highly exceptional medical / social needs |
|  | **c** | | Children who live in the catchment area of the school and will have a sibling at the school at the time of admission |
|  | **d** | | Children who live in the catchment area of the school |
|  | **e** | | Children of staff |
|  | **f** | | Children who live outside the catchment area of the school and will have a sibling at the school at the time of admission |
|  | **g** | | Any other applicants, in order of straight-line distance measured between home and the school |
|  | **h** | | Applications received after the closing date ordered by the criteria detailed at A-G above. |
|  |  | |  |
| 3.2 | **This section applies to current oversubscription criteria for Reddish Vale High School (Academy)**  **Oversubscription Criteria** | | |
|  | After the placement of pupils with an Education, Health and Care Plan which names the school, the Governing Board have adopted the following criteria for children to be admitted to the school: | | |
|  | **Oversubscription Criteria** | | |
|  |  | |  |
|  | **a** | | Looked after children and previously looked after children |
|  | **b** | | Children considered to have ‘highly exceptional medical/social reasons’ |
|  | **c** | | Children who live in the catchment area of the school and will have a sibling at school at the time of admission |
|  | **d** | | Children who live in the catchment area of the school |
|  | **e** | | Children who now live outside of the catchment area due to the changes to catchment from the 2018/19 academic year, with a sibling on roll at the time of admission and fulfils one of the following two criteria:   1. Sibling originally admitted to the school as a child resident within the catchment area 2. Sibling originally admitted to the school as a sibling resident within the catchment area   **AND**  The family’s address has not changed since the sibling on roll was admitted to the school |
|  | **f** | | Children of staff |
|  | **g** | | Children who live outside the catchment area of the school and will have a sibling at the school at the time of admission |
|  | **h** | | Any other applicants, in order of straight-line distance measured between home and school |
|  | **i** | | Applications received after the closing date ordered by the criteria detailed at A-H above |
|  |  | |  |
| 3.3 | **This section applies to Cheadle Hulme High School** | | |
|  | After the placement of pupils with an Education, Health and Care Plan which names the school, the Governing Boards have adopted the following criteria for children to be admitted to the school: | | |
|  | **Oversubscription Criteria** | | |
|  |  | |  |
|  | **a** | | Looked after children and previously looked after children |
|  | **b** | | Children considered to have highly exceptional medical/social reasons |
|  | **c** | | Children resident within the catchment area of the school with a sibling at the school at the time of admission |
|  | **d** | | Children resident within the catchment area of the school |
|  | **e** | | Children of staff |
|  | **f** | | Children resident outside the catchment area with a sibling at the school at the time of admission |
|  | **g** | | Other children |
|  | **h** | | Applications received after the closing date ordered by the criteria detailed at A – G above |
|  |  | |  |
| 3.4 | **This section applies to Laurus Cheadle Hulme**  Laurus Cheadle Hulme does not have a ‘catchment area’. After the placement of pupils with an Education, Health and Care Plan which names the school, the Governing Board have adopted the following criteria for children to be admitted to the school: | | |
|  |  | |  |
|  | **a** | | Looked after children and previously looked after children |
|  | **b** | | Children considered to have highly exceptional medical/social reasons |
|  | **c** | | Siblings of pupils attending Laurus Cheadle Hulme and Cheadle Hulme Primary School at the time the application is received. |
|  | **d** | | Children of staff |
|  | **e** | | Other children |
|  | **f** | | Applications received after the closing date ordered by the criteria detailed at A – E above |
|  |  | |  |
|  |  | |  |
| 3.5 | **This section applies to Stockport Academy** | | |
|  |  | |  |
|  | Stockport Academy does not have a ‘catchment area’. After the placement of pupils with an Education, Health and Care Plan which names the school, the Governing Board have adopted the following criteria for children to be admitted to the school: | | |
|  |  | |  |
|  | **a** | | Looked after children and previously looked after children (See definition p5) |
|  | **b** | | Children with a sibling in attendance at the school |
|  | **c** | | Other children based on distance from the school |
|  |  | |  |
| 3.6 | The Published Admissions Number (PAN) for each school in Stockport is contained in Appendix 4 of this document. | | |
| 3.7 | The full School Admissions Policy and Procedures document 2021/22 can be viewed at [www.stockport.gov.uk/schooladmissions](http://www.stockport.gov.uk/schooladmissions) and the updated version for 2022/23 will be available to view on or before 28th February 2021 | | |

1. An adoption order is an order under the Adoption Act 1976 (see section 12 adoption orders) or the Adoption and Children’s Act 2002 (see section 46 adoption orders) [↑](#footnote-ref-1)
2. Child arrangements orders are defined in s.8 of the Children Act 1989, as amended by s.12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order [↑](#footnote-ref-2)
3. Section 14A of the Children Act 1989 defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians). [↑](#footnote-ref-3)