

Briefing session- Stakeholders

DSG Review

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and Inclusion

What is Dedicated schools grant (DSG):

Four blocks of schools grant- review focussed on high needs block

The current spend in Stockport is c£32 Million

This provides for SEND support and services at EHCP level

This pays for school places/EHCP support/specific services

Background- why review?:

SEND inspection- 2018- need to improve

School leaders within Stockport requested review

Council financial planning had requested in 2018

Need to build on children's transformation work

Work undertaken:

Linking in and building on SEND Inspection/listening exercises professionals and parents/SEN work streams/Werneth and Brinnington Pilot

Service profiles and one to one and group meetings with service leads, meetings with all, visits where needed

Data sets gained specifically for review-PRU/resource/Special schools

Reference groups on: Inclusion/outcomes, Specialist settings and sufficiency

Areas of focus:

Early help and support

Quality and commissioning

Emotional Well-being

Specialist Settings

PRU and inclusion

Initial proposals- Early help:

Need to have one council SEND service working with settings and early help provision

Need to work with primary colleagues on de-delegated monies and how the services look longer term

Need to build on speech and language within early years and primary provision- ELKLAN in schools

Need to develop a SELF – early help finance option for settings to access

Need to focus on team around the school- strengthening/widening- wrap around support

Initial proposals- Quality and commissioning:

Need one training offer going into schools

Need a robust framework for quality of EHCP

Need a staff team for assessing quality across the system

Need to have a school improvement strategy and SEND focus

Need to commission services on a neighbourhood model

Initial proposals- Emotional wellbeing:

One point of access through front door to gain support- which looks at whole child and circumstances

One workforce training offer

One schools emotional wellbeing service- to ensure joined up provision with other services aligned

Development of resource provision with schools for emotional wellbeing- secondary focus

Strengthen role of educational psychology service

Initial proposals- Specialist settings:

Sufficiency strategy for specialist places linked to inclusion

Re-modelling of resource provision over 5 years to ensure consistent, inclusive and across Stockport

Expand alternative provision within secondary sector for emotional and wellbeing

Work with partners for therapy services to ensure joined up service

Re-work special school and resource provision money bandings to ensure fit for purpose

Initial proposals- Inclusion:

Need for trauma informed practice within area

Need to re-model PRU offer into an emotional wellbeing offer

Support to be provided in a school as close to home as possible

Need to promote inclusion through partnerships/action plan

Need to cease PARE (pupils at risk of exclusion) and remodel provision

Next steps:

Results of consultation assessed and passed over to council in December 2020

Proposals worked up in December/January following consideration of consultation responses

Further consultation to be undertaken with specific groups as needed in February/March

Approval of final implementation plan by Cabinet post election in June 2021

Next steps:

Workshops undertaken by an outside agency with key stakeholders- including primary clusters, secondary heads, Council service lead's, parent/carers

Focussed work with young people led by external consultant- including current pupils

Public consultation on SMBC website open to all Stockport residents and employees- questionnaire going live on first week in October to be accessed at www.stockport.gov.uk/haveyoursay

Further information can be gained
from: DSG@stockport.gov.uk